Peru Immersion 2019







Assessment

Site

- CerviCusco
- Main clinic with in-house lab
- Campaigns to
 - Municipal centers
 - Open air market
 - Women's health clinics in suburbs





- $\circ \qquad \text{Lower and middle class Andean women ages 18-75}$
 - Average income in Cusco: ~\$8,000 USD/year
 - 68% of women participate in labor force
 - Bringing children along
- $\circ \qquad {\sf Majority}\ {\sf Spanish}\ {\sf and}\ {\sf Quechua}\ {\sf speaking}$
- Husbands/family of women



Assessment

Nurse's role

- Performing biometric tests
 - Blood glucose
 - Blood pressure
- Performing pap smears
- Limited patient education
 - Provided education on procedures performed
- Referring patients to physician on site for abnormal results



Assessment

Challenges

- Time
 - Patients limited on how long they could wait to receive treatment
- \circ Appeal to population
 - Recruiting individuals for screening
- Language barriers
 - Spanish and Quechua speaking
- Financial barriers
 - Pap smear: 3 soles
 - Minimum wage: 6 soles/hr
- \circ Location
 - Transportation to healthcare
- $\circ \qquad {\sf Lack \ of \ provider \ access}$



Planning

Course goals/objectives

- Evaluate healthcare challenges
- $\circ \qquad \mathsf{NGOs}\,\mathsf{vs}\,\mathsf{FBOs}\,\mathsf{vs}\,\mathsf{Gov't}\,\mathsf{orgs}$
- Influences on health practices
- RN scope of practice within community
- Self-reflection and cultural humility



Planning

Immersion site objectives

- Patient education surrounding biometric tests
- Prevention of chronic disease

Goals

- 20 Paps per day (5 hr period)
- 75 biometrics per day (5 hr period)
- Incorporate cultural competency in care



Blood sugar : OAsk if they have had breakfast: "Ha tomado desayuno hay?" OFigure out if it's "normal" or "alta" (high)? If they haven't eater: Normal: caga Normal

on nuestra doctora





Intervention

Immersion activities

- Clinic Campaigns
 - Blood glucose checks
 - Blood pressure checks
 - Therapeutic communication
 - Pap smears
- Nursing Home
 - ADL care
- Orphanage
- \circ Activities
 - Machu Picchu
 - Sacred Valley
 - Visiting Cusco and seeing the parades



Evaluation

Immersion site objectives

• Cervical cancer screening

Our objectives

• Incorporate cultural competency in care

	Paps	BG	BP
Goal/day	20	75	75
Total (6 days)	128	531	543
Avg./day	21.33	88.5	90.3



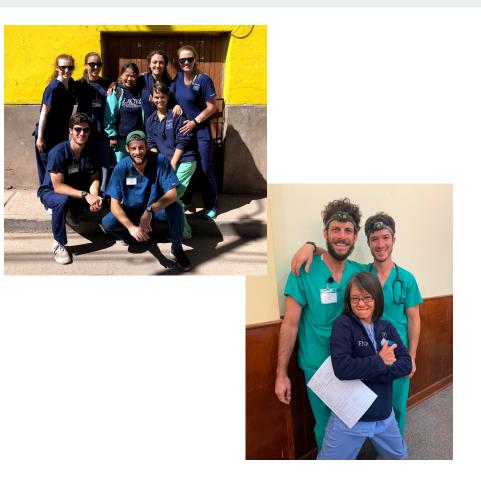
Evaluation

Strengths

- Screenings
 - Easy to implement
 - Set up anywhere
 - $\circ \qquad {\sf Fast and efficient}$
- No conflict with male providers
- Teamwork

Weaknesses

- Lack of HPV vaccine availability
- No mammograms offered during campaign



Evaluation

Ethical issues

- Biometric tests
 - Follow up
 - Education
- Time constraints
- Language barrier

Patient Example

- Deaf female patient
- Initially had an interpreter
- Communication barrier





Transformation

<u>Key Informant</u>: Valeria Mujica <u>Job Title</u>: Medical Director/Medical Consultant <u>Cusco Strengths</u>:

- Family values and unity
- Cusco Weaknesses:
 - Peruvian culture doesn't focus on preventative healthcare

Improving Cusco:

- Expand the scope of practice to outside of only pap smears
- Improve general public knowledge of existence of CerviCusco
- Ministry of Health complications <u>Emory Impact</u>:
 - Student roles in the team

<u>Key Informant</u>: Erika Escalante <u>Job Title</u>: Laboratory Biologist Cusco Strengths:

• "We are a rich city, culture, and we build our customs that attracts visitors from all over the world."

Improving Cusco:

- Expand reach of cervical cancer knowledge to rural areas
- Lack of resources
- Lack of health centers

Emory Impact:

- Raising awareness of importance of prevention
- Involvement of students in different aspects of CerviCusco

Transformation

Application to Nursing Career

- Incorporate cultural competency when providing care
- Multidisciplinary communication skills
- Recognize extrinsic and intrinsic factors impeding healthcare access
- Overcome language barriers to provide competent care
- Public health experience



Transformation

- Importance of meeting patients where they are
- Humility
 - Access to care
 - $\circ \qquad {\sf Health\,literacy} \\$
- Empowering
 - $\circ \qquad {\sf Equipping \, women \, with \, knowledge}$











Peru Immersion Trip 2019 Video

